**Overview**

The purpose of this discussion is to express your understanding of the famous Supreme Court case *Plessy v. Ferguson* and how it affected the African American community.

**Instructions**

For this discussion,  review your readings for Unit 4 and read the following scenario carefully. Feel free to do research outside the course if you'd like other points of view.

It's the year 1900, and you are a 40-year-old African American citizen born and raised in New Orleans, Louisiana.  You purchase a first-class ticket for a railway ride to Baton Rouge.  You find your seat in the first-class area as the train prepares to depart.  A conductor asks you to produce your ticket.  You hand him the ticket and wait.  After reviewing your ticket, the conductor informs you that as an African American, you must sit in the second-class area only, based on the Railway Separation Act and *Plessy v. Ferguson.*

How would you respond to the conductor's actions? Try to put yourself in the shoes of someone in the past -- think about what their life was like, what their behavior and outlook might be. Try to justify your response by describing that life and outlook.

Before you complete your discussion, make sure you refer to the course rubric for the expectations for this assignment.  Participating in the course discussions is an important part of your final grade. In your discussions, you cannot simply reply to someone's posting with "ditto" or "I agree with you."   You must answer the question(s) asked **in a minimum of two paragraphs and a maximum of three** **paragraphs. Your responses should also quote and cite the material you have read in the class so far; you may also do outside research.** Use the [Purdue OWL Chicago Style guide](https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/cmos_formatting_and_style_guide/chicago_manual_of_style_17th_edition.html) for help with the correct citation style for your quotes.

Then, respond to at least **TWO classmates’ postings referring to at least one element of critical thinking.  Your response to your classmates should be a minimum of two sentences, and a maximum of four sentences** (refer to your [Introduction to Critical Thinking](https://bconline.broward.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=549583&type=content&rcode=bconlinecdtest-5205460) and the [How to Read History Sources](https://bconline.broward.edu/d2l/common/dialogs/quickLink/quickLink.d2l?ou=549583&type=content&rcode=bconlinecdtest-5212891) modules for a review of how to read primary sources).